### Learning from Home - 2 Week Duration (Stage 3)

<table>
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<tr>
<th>Week</th>
<th>English</th>
<th>Mathematics</th>
<th>Religion/Other</th>
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| 10   | Watch the advertisements for Non smoking [https://mumbrella.com.au/latest-quits-smoking-ad-reminds-australians-every-time-you-quit-you-get-a-little-better-at-494386](https://mumbrella.com.au/latest-quits-smoking-ad-reminds-australians-every-time-you-quit-you-get-a-little-better-at-494386) and [https://www.youtube.com/watch?v=SFAXupeVhCq](https://www.youtube.com/watch?v=SFAXupeVhCq) and [https://www.youtube.com/watch?v=GEWky9PeroU](https://www.youtube.com/watch?v=GEWky9PeroU). This time stopping in between different videos to discuss/think about. Students discuss with someone, the language used in each of the commercials. What language was persuasive? What pictures did they use to try and affect the viewer? Which advertisement had the greatest affect on you and why?  
* An adult describe the position of some objects in the house or backyard (write some of these in their book). You must reply using a preposition in a sentence e.g. Where is the clock? The clock is under the picture.  
* Complete spelling activities in your homework book.  
* Watch BTN [https://www.abc.net.au/btn/](https://www.abc.net.au/btn/) every day and summarise 5 main points that you found interesting.  
* Every day read a chapter book for 10 to 15 minutes and complete the following activities:  
  1. Question: What is the main idea of this paragraph/section/chapter?  
  2. If it is a fiction book: Summarise the important events from the book in order. Tell me more.  
  3. During Reading: Based on what you know, what might happen next? What clues from the book/from experience helped you to make your prediction?  
  4. During and After Reading: Was your prediction correct?  
  5. Question: Have your predictions changed as you continue reading the book? What happened to make your predictions change?  
  6. Question: What connections can you make (text to text, text to self, text to world)? | As a warm up every day, plot fractions along a number line between 0 and 1. For example plot 1/2, 2/3, 1/10, 2/4. Every day get Mum/Dad/Nan to give you different fractions between 0 and 1.  
* Adult asks student - I wrote a capital letter and it had rotational symmetry. What could the letter(s) be?  
* Model the three terms rotation, reflection and translation through the web activity.  
* Play “Make 200” - Choose any 4 digits from 1-9 and place them in a 4 box grid. Don’t use zero and don’t repeat any number. Make 2 digit numbers reading across and down. Add up all four numbers. In this case the total is 100. 12 + 47 + 14 + 27 = 100 -How many ways can you make 200? For a challenge you could pick a new target, and try to create a 3 digit version.  
* Times tables practice 4 and 8 for this week. Get someone to test you after you have practiced.  
* Watch [https://www.khanacademy.org/math/basic-geo/basic-geo-transformations-congruence/line-of-symmetry/v/identifying-symmetrical-figures](https://www.khanacademy.org/math/basic-geo/basic-geo-transformations-congruence/line-of-symmetry/v/identifying-symmetrical-figures)  
  Symmetry Hunt – investigate the symmetry at home in different objects. Eg. Flowers, vase, flag, containers. Find at least 10 objects at home that have a link of symmetry.  
* Play the game about geometry [http://www.kidsmathgameliesonline.com/geometry/transformation.html](http://www.kidsmathgameliesonline.com/geometry/transformation.html)  
  Look at the poster about shapes that tessellate. Find as many shapes around your home. Draw these shapes that will tessellate. Make 3 of your own patterns that will tessellate.  
* Look at the poster about triangles (scalene, isosceles, right angles and equilateral). Write a description about each triangle identifying their key features. Explain these triangles to another person. | Use some of the following clips as opportunities for students to reflect on the Lenten journey:  
* [http://www.youtube.com/watch?v=0PMB2c7pLY0](http://www.youtube.com/watch?v=0PMB2c7pLY0) (Recharge Your Heart and Soul this Lent)  
* [http://www.youtube.com/watch?v=3X1cj3Ez30](http://www.youtube.com/watch?v=3X1cj3Ez30) (Desktop Meditation : A Lenten Journey)  
* [http://www.youtube.com/watch?v=JiwpeZBOBog](http://www.youtube.com/watch?v=JiwpeZBOBog) (A Lenten Reflection on Fasting)  
- Design and complete a paper chain with the steps of your personal journey for Lent this year showing the links between your plans and the three pillars of the Lenten journey:- Prayer and Fasting.  
  1. When is the anniversary for the Eureka Stockade?  
  2. Where was the Eureka Stockade? Locate using Google Maps.  
  4. What happens at Sovereign Hill?  
  5. What was mined in Ballarat Victoria in the 1850s? (a. Copper, b. Diamonds, c. Gold)  
  6. Describe what life was like for the miners.  
  7. What did the miners call themselves?  
  8. What happened to the miners if they didn't hold a license?  
  9. How has the Eureka Stockade contributed to democracy in Australia?  
  10. What does the Eureka flag look like and what does it symbolise? |
11  * http://www.pobble365.com/ is a website that offers free writing prompts every day. It has a wide range of prompt styles and a back catalogue of many pictures. Under each picture it offers stimulus questions, story starters, sentence challenges and ‘sick sentences’ to correct. Many of the images also link to examples of real children’s writing. The work has been written by children from all over the world and is published on Pobble - choose prompt, create a plan and write an amazing story.

* Design your own ant-smoking brochure. You are encouraged to illustrate, colour and make their brochure as eye catching as possible. Ensure persuasive language is used. You can use this to help http://www.quit.org.au/criticschoice/page.asp?ID=quit_critics-choice-smoking-in-australia

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* Times tables practice 3 and 6 for this week. Get someone to test you after you have practiced.

* Under this page is a computer generated 3D city model. Such plans start with a 2D map, and then build 3D shapes to give the additional dimension of the plans. As you can see, a wide range of 2D and 3D shapes are used, and an understanding of position is essential. Historically, such models were handmade. Since we currently have some extra time let’s explore the ‘old school’ skills. Get a large piece of paper – or even work on a flat space outside. Use paper nets to construct your metropolis, making it as complex as you can. Name and photograph your creation.

* Find different 3D shapes in the room, eg a door, pencil etc. and sketch them. Identify features of those 3D shapes (number of faces, edges, vertices etc.)

* Use straws and tape to create skeletal models of different 3D objects. Connect two 3D shapes to create a new shape. Sketch (3D) in book, then sketch new object from front, side and top views. How has connecting two shapes together changed the original 3D shapes?

* Print off the 3D objects (nets) put these 3D objects together. Once these have been created draw them from different viewpoints (top, side, front). Describe a 3D object to someone and see if they guess what object it is.

* Using one of the 3D objects that you have made the day before as a guide create this 3D object with playdough/cardboard. Once this object has been created sketch it, name it and identify its properties (faces, vertices, edges) See resource sheet to assist with properties.

* Write some key points of the Easter story leading up to Easter Sunday are:
  - Palm Sunday
  - Jesus Washes the Disciples’ Feet
  - The Last Supper
  - The Agony in the Garden
  - The Trial Before Pilate
  - Jesus Carries His Cross
  - The Crucifixion
  - The Burial in the Tomb
  - Choose three of these events. Draw them and write a brief description of what happens. Then, for each one, decide an important message for our lives today.
To further support student learning we have login details for the following sites:

Dreamscape- https://www.squigglepark.com/dreamscape/
Prodigy- https://sso.prodigygame.com/login#classes

Please email your child’s teacher to receive these logon details. Some students may already have Prodigy login details from last year that they are welcome to use.

Teacher emails are:
Lauren.osborne@mn.catholic.edu.au
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Rebecca.harrod@mn.catholic.edu.au