

Wednesday

- Complete grammar worksheet on homographs (15mins).
- Complete writing BTN- 'A moment in time' activity (40mins)
- Write out spelling words (5mins)



Grammar

Complete the worksheet on homographs.

Use a dictionary to check meaning before

writing sentences.

1 star- complete questions 1.

2 star- complete questions 1 and 2.

3 star- complete all questions

Homographs

Homographs are words that have more than one meaning.

- Write three more sentences to show other meanings for the word 'file'.
 - Please file the papers in the manila folder in the filing cabinet
- 2. Use the letters in each section of the puzzle and the central letter 'e' to make six words that are

C			v	r	а	~			or each ho	
	- 1	У	C			<u> </u>		-	а	S
	0	m			e			1	С	
			Z	r	•	r	n	1	d	r
				_ '	g	а			е	a

- The word 'present' can be pronounced in two ways. Give a definition for each.
- present (emphasis on first syllable)
- present (emphasis on second syllable)

BTN

- Students watch this weeks BTN episode: <u>https://www.abc.net.au/btn/classroom/20210831-ep25-btn/13513822</u>
- Complete 'A moment in Time Activity' (20mins)
- After watching the BTN episode select a story you are going to write about (not the Fast Fashion story).
- Complete the template like the one on the next slide using only a sentence or two for each section.

- 1 star- Complete I heard and I saw.
- 2 star- Complete I heard, I saw and I felt.
- **3 star-** Complete I heard, I saw, I felt and I wondered with additional detail.



Example of 'A moment in time' activity:

A moment in time- '	Paralympics- We the 15'
I heard	The voices of countless passionate individuals wanting to be considered equals.
I saw	The bike accelerate past as it made its way around the track.
I felt	I felt the splash of the water as the swimmer dove into the pool.
I wondered	How can each person make a change in their life to ensure that people with disabilities feel included in everything?



A moment in time-				
I heard				
I saw				
I felt				
I wondered				